

00:28:54 Christine M Evans: Related to Michael's point, I've spoken with students who have wanted to switch sections after the deadline because they feel the professor they have "doesn't know how to set up the class" and they have heard other professors of the course are better prepared for online instruction. It seems even harder than ever to provide any assurance that students across sections are getting comparable experiences.

00:28:58 Molly Reinhard (she/her/hers): Thank you for your hard work, DoIT colleagues (and many others) to develop these opportunities for faculty and instructional staff.

00:29:14 Zufang Shan: I volunteered calling students who are Q/I to check-in how they are doing. two questions: How can a student to get out of housing contract? One student was on the phone for over an hour tried to get his questions answered but no one responded his phone. Another one is from a student's mother, she has already get her daughter out of housing contract but her daughter's stuff is left in her Witte room. How can she get her daughter's belongs left behind in the dorm?

00:29:27 AMANDA C WALSH: I've also heard from students who have shared that some of their synchronous courses are taking longer than the scheduled time. The instructor might take a little longer on a lecture or discussion because it's online, and it might be harder to remember students have other time commitments than when you're in a physical space together.

00:33:44 Sari Ratner Judge: For housing based issues, students should work through their Residence Life Coordinator for their dorm

00:34:04 Max Wagner: @Zufang: To help your first question, Housing also just released new COVID FAQs that includes information on housing cancellation and a specific section for Sellery and Witte residents: <https://www.housing.wisc.edu/residence-halls/covid-19-faqs/>

00:37:45 Joanna Schuth (she/hers): Thank you!

00:38:10 Zufang Shan: Thank you, Max!

00:40:20 AMANDA C WALSH: First, I want to acknowledge how hard instructors are working and how much so many of them are doing to accommodate students in a variety of situations. As a note for spring onward, though. my international students studying back home have just had a really rough time with synchronous courses. Some courses have been more manageable/flexible than others, and I know there's no "perfect" option, but I really hope this is something that's part of future planning, if there's any room to improve.

00:42:14 bmagrady: Echoing Amanda, I have had students, who are not in Madison/are international at home, meet with me to discuss their options for Spring and what Spring will look like. I know that there are no answers at this point and I do not expect there to be, but I'm wondering if there plans in place for students who are staying home this whole academic year

00:42:32 Becky Shields: Echoing Brianna's comment - that has been the biggest thing I am hearing from students so far personally. The wide variety of technologies and techniques that different instructors are using is confusing to some students. They may be in 5-6 classes that are all using different tools and methods for communicating information. The students seem to have an expectation of a unified approach, but it's not necessarily there, and that has caused some miscommunication.

00:45:05 Megan Grill: wren.singer@wisc.edu

00:45:12 Nikki: the live option with recordings has been valuable for students. it allows them to review content

00:46:13 Toni Landis: I agree with Nikki. I hear the most satisfaction from those who have both options.

00:47:36 Nikki: I don't know that students know they can always ask for those asynchronous opportunities. encouraging faculty to present them clearly to students would be valuable.

00:47:37 Emily Dickmann: sorry if I missed you, Matt.

00:47:56 Emily Dickmann: I'll call on you next - thanks for your patience.

00:49:00 Amy Zwaska: Some students have shared with that instructors of F2F instruction have already told them they will not be resuming in-person even if they are "allowed" to. Is this something that is up to faculty discretion?

00:49:44 Gia E-P: One additional positive to synchronous is that students are able to manage their schedules and courses better. I would hope that instructors can/will/are being more understanding if a student has connectivity and/or laptop issues. Students need to also be communicative with their instructors though (letting them know when they (as the student) have issues

00:50:27 Kendra Gurnee: yes re: study spaces. not just for studying but they also have high stakes virtual things they need to do that need some privacy - internship interviews, grad/med school interviews, etc

00:52:40 John Zumbrennen: Amy Z -- instructors don't have official authority on their own to make that modality decision. We'll know more soon about post-September 25 modality -- but in general (outside the current 2 week pause) courses are expected to follow the modality that's in the timetable (again, that could change when campus guidance comes on post-September 25 modality.

00:54:44 Marissa DeGroot: <https://advising.wisc.edu/facstaff/continuity/>

00:55:08 Brianna Cacchione: That would be amazing to get an integration between Starfish and Teams.

00:56:08 Kendra Gurnee: feedback: it was very disappointing that we finally found out today through official UW channels about the changes in the spring calendar - advising/career services (and academic staff)? seem to be an afterthought. we had to hear from local news sources first.

00:56:48 Madeline Juillard: And by "local news sources", I found out from students on reddit

00:56:49 Heather Danielson: I've been making calls and it has been very rewarding

00:57:34 Rianna Bailey she/her/hers: The students were very grateful to have someone checking in. They really are looking for someone to provide feedback to. It was very rewarding!

00:57:53 Christine M Evans: Can you clarify what we are asking when we ask Q/I students if they give permission for us to notify their school/college?

00:58:01 Alicia Hazen: Same. It was very different work than what I'm used to in a sense. The students were all appreciative and I was impressed with the positive attitudes they seemed to possess through this.

00:58:10 Zufang Shan: The students are wonderful and sweet. They are all very appreciative of what university is doing this to reach out to them. They are the one make my day!

00:59:39 Beth Dawson: I've also had a much more positive response than I thought I would-- they are appreciative of the call!

01:00:03 Jolijn: Tip: don't call early in the morning - they won't pick up

01:00:11 Christopher Lee: If you call a student, can you put a note in ANS or should you not?

01:00:12 Betsy Wood she hers: Calling students is definitely worth it!

01:00:50 Camille Bernier: I've enjoyed calling folx. What is helpful to put in notes?

01:01:01 Camille Bernier: (Notes on excel spread sheet, not ANS)

01:01:07 Alicia Hazen: I only took notes in the spreadsheet provided by Kathy

01:01:21 Rianna Bailey she/her/hers: Some folx making calls don't have access to ANS

01:01:56 Beth Warner: I would encourage folks to remember that if it's entered in ANS, it is subject to inclusion in all records/open records requests.

01:01:56 Erica Haas-Gallo: I was copied on follow up emails from some calls as the students were my advisees. Are all students given a follow up email & are the advisors always CCed?

01:02:36 Erica Haas-Gallo: thanks for the clarification! I really appreciate the work of the callers and gift of their time & care

01:04:01 Kala Grove: <https://www.housing.wisc.edu/residence-halls/covid-19-faqs/>

01:04:18 Marissa DeGroot: <https://www.uhs.wisc.edu/badger-virtual-care-package/>

01:06:29 Emily Dickmann: https://docs.google.com/document/d/184ZE8D8LVfPOGL-YvDwBufrel2tEqc1QQhmLHPm75_g/edit

01:06:38 Joanna Schuth (she/hers): Thank you everyone for being here. I miss faces.

01:06:39 Emily Dickmann: Case studies link (see above)

01:07:04 Nikki: the tip that oua shares about blocking calendar time to actually read the website updates has been really important for me

01:07:18 Joanna Schuth (she/hers): Numb

01:07:22 Amy Bertrand: Better!

01:07:25 Leah Rineck: tired

01:07:25 Icappabianca: stalled

01:07:26 Morgan Reidinger: Jumbled

01:07:27 Kendra Gurnee: hands tied

01:07:28 Matt Douglas: challenged and tired

01:07:28 Molly Reinhard (she/her/hers): My work? wonderful. Campus? Frustrated

01:07:28 Katie McCullough: Good

01:07:28 Rachelle Eilers: hot mess :/

01:07:28 Katy France: Nervous

01:07:29 Tracy Mores: tired

01:07:29 Betsy Wood she hers: disconnected

01:07:29 Diana Maki: better

01:07:29 Erin Polnaszek Boyd: scared

01:07:30 Becky Shields: whirlwind

01:07:31 Teresa Nguyen (she/her): Anxious

01:07:31 Brian Bischel: Fried

01:07:32 Jolijn: up and down

01:07:32 Liz McCarthy: Shifting sand

01:07:33 Amani DeHolton: frazzled

01:07:33 Emily Keepman: Grateful

01:07:34 Michelle Gullickson: A lot

01:07:34 Martine Delannay: happy

01:07:34 Madeline Juillard: disconnected

01:07:34 Michael Sullivan: Frustrated

01:07:35 Rebecca Bradbury: better

01:07:36 Laura Juszczuk: tired

01:07:38 Beth Warner: Pivot, pivot, pivot, crash

01:07:39 beckysmith: tired

01:07:39 Dillon Wright: reactionary

01:07:39 carren martin: scattered
01:07:40 Audrey Cowling: Tired
01:07:40 Alicia Hazen: Unsure...
01:07:40 Sari Ratner Judge: Not as fun as it usually is
01:07:41 Deidre Robinson: worried
01:07:42 Scott B: Frustrated
01:07:42 Hannah Hatlan-Atwell: limbo
01:07:44 Sara Stephenson: Spinning my wheels
01:07:44 Kristin Armstrong: Hopeful
01:07:45 catherine auger: under control
01:07:48 Mary Condon: burnout
01:07:49 Andy Quackenbush: alive
01:07:50 Valerie Johnson: idle
01:07:50 Erica Haas-Gallo: shifting
01:07:50 Jonathon Ferguson: realistic
01:07:51 Alicia Johanning: Ambiguous
01:07:52 Kelley S. Harris: Hanging in there, getting it done,
01:07:52 Eric Schueffner: constantly changing.
01:07:55 Carmela Diosana (she/her/hers): busy
01:07:58 Ulrich Rosenhagen: making it work
01:08:00 Emily Schmidt: Day by day
01:08:03 Sarah she/her: busy
01:08:03 Cassie Chulick: Unpredictable
01:08:08 Kristina Vack (she/her): surviving
01:08:08 Deborah Griffin: one step at a time
01:08:09 Sarah Schaefer: surviving
01:08:09 Max Wagner: Meandering
01:08:16 Eunsook Jung: hanging in there.
01:08:17 Rachel: one day at a time

01:09:45 Marissa DeGroot: <https://advising.wisc.edu/facstaff/wp-content/uploads/2020/09/Contacts-for-Students-with-Instructional-Questions.pdf>

01:10:22 Molly Reinhard (she/her/hers): It feels very unclear how we will move forward into in-person classes again, why football is coming back, and how anything will improve on campus re: cases once quarantine ends. The plan from the top levels is just very unclear and does not inspire confidence.

01:10:44 Michael Sullivan: Thanks Shirin

01:11:18 Sara Stephenson: YES Molly, agree

01:11:37 Camille Bernier: Thanks Molly, this is the latest news bringing confusion and fracturing trust

01:11:43 Gia E-P: 100% - we are always the last to know, it feels.

01:11:50 Molly Reinhard (she/her/hers): YES, Camille.

01:12:10 Heather Danielson: Molly, students I have talked to who are in quarantine and isolation feel the same way.

01:12:17 Larry Jolón | he/him/his: Thank you for saying that Molly. The work you are all doing to support our students is amazing but our plans are disappointing

01:12:31 Sara Stephenson: Students are getting news before we are - it makes it hard to see advisors as a trusted source of information when everything is changing.

01:12:46 Kendra Gurnee: Yes. and the discrepancy between allowing football but no spring break is very confusing.

01:13:11 catherine auger: Yes Kendra!

01:13:16 Amani DeHolton: Thank you Molly, agreed!

01:13:26 bmagrady: Thank you, Molly!

01:13:31 Erica Haas-Gallo: I struggle with the message of "not spreading through classroom contact" and then the cut from classroom instruction. I feel like that doesn't line up, but then the football?

01:13:39 Amy Betzelberger: Yep

01:13:40 Tracy Mores: Agreed, Molly.

01:13:41 Scott B: Thanks, Molly! 100% agree.

01:13:46 Sara Stephenson: 100%

01:13:51 Betsy Wood she hers: Yes, Molly!

01:13:59 Michael Sullivan: Thanks Molly!

01:14:03 Gia E-P: Preach, Molly! :)

01:14:03 Andy Quackenbush: thanks Molly!!!

01:14:08 Dillon Wright: They'll tell people not to congregate for football, but knowing how people react, might have people spreading it that way

01:14:16 Katy France: Thank you, Molly. 100% agreed

01:14:32 Amy Betzelberger: Very well articulated, Molly, thank you

01:14:48 Molly Reinhard (she/her/hers): Thank you very much, Wren. I appreciate you all.

01:15:36 Deborah Griffin: Thank you Molly and Wren.

01:16:05 Michael Sullivan: Thanks Wren

01:16:32 Gia E-P: Thank you, Wren.

01:17:04 Brian McNurlen: You're an amazing group. I have to join another meeting, but I'm happy to address questions. brian.mcnurlen@wisc.edu.

01:17:12 Molly Reinhard (she/her/hers): Thank you, Brian!

01:17:13 Emily Dickmann: thanks, Brian.

01:17:19 Tara Milliken (she, her, hers): Thanks for joining us, Brian!

01:17:30 Michael Sullivan: The lack of transparency has instilled a great lack of confidence in leadership

01:17:46 Gia E-P: 100% agree, Michael S.

01:17:53 Max Wagner: Agreed Michael

01:18:04 Tracy Mores: Really appreciate your leadership, and the acknowledgement you always give us, Wren, especially during this time where we don't get that from all leaders in the university.

01:18:09 Jolijn: YES

01:18:35 Emily Dickmann: Love that idea, Erica.

01:18:42 Tera Holtz Wagner: Take LSC 251: Science, Media and Society

01:18:52 Betsy Wood she hers: LSC has that class, I think!

01:19:00 Catherine Turng: ^Echoing the suggestion for LSC 251. Awesome class!

01:19:04 Alicia Johanning: All agreed above. Still very much love my work, my students, and UW, but this is complicated to navigate properly as an advisor and human.

Thank you for all who shared!

01:19:17 Erica Haas-Gallo: if it starts after the drop deadline, what a gift to students who realize they enrolled in a class that doesn't fit

01:19:46 Carley Garvens: Just talked with a student about LSC 251 yesterday and she had a lot of great things to say about it!

01:19:46 Deborah Griffin: How to get the real pulse on students in a virtual world. Very different than student drop in visits and in-person appointments.

01:19:48 Molly Reinhard (she/her/hers): LSC <3

01:20:34 Erica Haas-Gallo: I feel like in some cases I connect more in appts because I'm seeing them in their space & we end up chatting about their love of ferns or women's soccer

01:20:36 Betsy Wood she hers: Facebook-memes for milk-chugging teens will tell you a lot.

01:21:02 Katy France: Yes, Molly Donnellan. Yes, yes, yes. The late nature of communication and the constant changes make it impossible to be a really good advisor these days.

01:21:34 Jolijn: I feel frustrated by the decisions from the university and how they clash with the WI idea, which says that the university should benefit the state. How are we doing that by increasing cases in Dane county?

01:21:40 Alicia Johanning: @Betsy, indeed. If ya'll want the "unfiltered student perspective (always a bit cynical)" look it up on FB!

01:22:01 Nikki: tech issues

01:22:15 Nikki: wondering if there is any student survey being discussed?

01:22:28 Nikki: similar to what I&s did in the spring?

01:22:52 Joanna Schuth (she/hers): reddit: r/UWMadison has a whole bunch of raw frustration happening right now.

01:23:10 Tara Milliken (she, her, hers): I think the key is doing something meaningful with the survey data once it's collected.

01:23:12 Nikki: also, re: smart restart, you can subscribe to updates so they come

01:23:14 Sara Stephenson: A parent of a first-year student told me about the change in tuition reimbursement - info via parent email - before it got sent to advisorlink.

01:23:15 Nikki: to email

01:23:18 Betsy Wood she hers: Certainly AEFIS could have a question added to course evals.

01:23:56 Amy Shannon: Yes Sara, and the registrar's website wasn't updated with deadlines for Fall until I asked about it today

01:25:26 Sara Stephenson: To echo Joanna, this thread shares student frustration about class platforms and expectations:

https://www.reddit.com/r/UWMadison/comments/iu7409/anyone_else_just_totally_lost/

01:25:40 Sara Stephenson: And contains strong language :)

01:26:16 Molly Reinhard (she/her/hers): Thank you, all. Truly appreciate the support from all of the leaders on this call.

01:26:50 Molly Reinhard (she/her/hers): I highly recommend Employee Assistance! Yes, thanks for bringing it up, Manuela.

01:27:18 Mollie Stolbov: I have been saying since March to students (and everyone else) "We are all learning what we are capable of right now and we are capable of more than we thought."

01:27:38 Deidre Robinson: that's great, Mollie

01:27:56 Betsy Wood she hers: Yes Mollie!

01:27:56 catherine auger: There seems to be a lack of trust. it is kind of hurtful.

01:28:03 Gia E-P: Thank you!!

01:28:03 Jeffrey Shokler: +1 Mollie S.!

01:28:04 Molly Donnellan (she/her/hers): Thank you for taking the time to hear us and let us share.

01:28:06 Emily Dickmann: Thank you for all that everyone shared today - out loud, in chat, and through references and links.

01:28:07 David Wright-Racette: Thanks for listening and hearing us, Wren.